## Transparency return 2019

Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: The Northern School of Art

UKPRN: 10001503

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

					Percentage		
				Percentage	of	Percentage	
				of	applications	of	
				applications	that	applications	
			Number of	that received	accepted an	that led to a	
			applications	an offer	offer	registration	
Full Time	Ethnicity	White	650	65%	40%	35%	
		BAME	40	60%	25%	25%	
	EIMD quintile	1 and 2	300	69%	41%	39%	
		3 to 5	360	67%	35%	31%	
	Gender	Male	210	61%	40%	37%	
		Female	490	70%	36%	33%	
		Other	N	N	N	N	
Part Time	Ethnicity	White	N/A	N/A	N/A	N/A	
		BAME	N/A	N/A	N/A	N/A	
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A	
		3 to 5	N/A	N/A	N/A	N/A	
	Gender	Male	N/A	N/A	N/A	N/A	
		Female	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	
Apprenticeships	Ethnicity	White	N/A	N/A	N/A	N/A	
		BAME	N/A	N/A	N/A	N/A	
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A	
		3 to 5	N/A	N/A	N/A	N/A	
	Gender	Female	N/A	N/A	N/A	N/A	
		Male	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	

#### Key

N/A Not applicable as no applicants to this mode of study

N 24 or fewer students in this population

DP Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' tab

Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants

					Full-time							Part-time			Apprenticeships							
		Total number Offers made		Offers accepted		Registrations		Total number	er Offers made		Offers accepted		Registrations		Total number	r Offers made		Offers accepted		Registrations		
		of		% of		% of		% of	of		% of		% of		% of	of		% of		% of		% of
		applications	Number	applications	Number	applications	Number	applications	applications	Number	applications	Number	applications	Number	applications	applications	Number	applications	Number	applications	Number	applications
Ethnicity	Asian	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	. N/A
	Mixed	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	. N/A
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	650	440	67%	250	38%	230	35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EIMD quintile	1	160	110	65%	70	40%	60	40%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2	130	100	70%	50	40%	50	40%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	130	90	65%	50	40%	50	35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	110	70	70%	40	40%	40	35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	130	80	65%	30	25%	30	20%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	30	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender	Female	490	340	70%	180	36%	160	33%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	210	130	61%	80	40%	80	37%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	. N/A

## Transparency return 2019 Attainment: 2017-18 qualifiers

Provider: The Northern School of Art

UKPRN: 10001503

#### Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

		Percentage		
Ethnicity	BAME	N	Key	
	White	69%		
EIMD quintile	1 and 2	56%	N/A Not applicable as no qualifiers at this mode and	d level
	3 to 5	80%	N 24 or fewer students in this population	
Gender	Female	70%	DP Data suppressed for data protection reasons	
	Male	65%		
	Other	N	For full details, please see the 'Rounding and suppression' ta	ıb

### Table 2b: Detailed information on attainment for 2017-18 qualifiers

					Full-time							Part-time	)		Apprenticeships							
			First degrees awarded with classification					Other undergraduate	First degrees awarded with classification					First Degrees awarded without	Other undergraduate		First degrees awarded with classification				First Degrees awarded without	Other
			Classification (%)			without classification			Classification (%)				classification	awards			Classific		classification	undergraduate awards		
		Headcount	1st	2:1	2:2	3rd / Pass		(headcount)	Headcount	1st	2:1	2:2	3rd / Pass		(headcount)	Headcount	1st	2:1	2:2	3rd / Pass		(headcount)
Ethnicity	Asian	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Mixed	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	120	25%	44%	25%	7%	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EIMD quintile	1	40	25%	40%	25%	10%	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender	Female	100	25%	45%	25%	5%	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	30	20%	45%	30%	DP	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

# Transparency return 2019 Rounding and suppression

The data in tables 1a, 1b, 2a and 2b have been rounded and suppressed as follows:

- Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an 'N'.
- Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

  - 50 or less: percentages are rounded to 5%
     1000 or less: percentages are rounded to 1%
     More than 1000: percentages are rounded to 0.1%
- 'N/A' is displayed where there is no provision in a given mode or level
  'DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.