**GOVERNOR INVOLVEMENT**

|  | **Independent Governor** | **Business Support** | **FE Academic** | **HE Academic** | **Strategic Plan Key Outcome** | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Tim Bailey | * Estates * Governance | * ED Interior, Architecture & Product Design | * BA Visual Effects & Model Making * BA Production Design for Stage & Screen |  | | |  |  | |  | |  | 6 | |
|  | Robin Simmons | * Scholarly Activity * HE Sector Environment * Staff Development * DAPs | * A Levels * Foundation Diploma | * MA Design History * MA Design Enterprise | 1 | | | 2 | 3 | |  | |  |  | |
|  | Jane Rapley | * Learning Resources * DAPs * HE Quality | * ED Fashion * ED Textiles & Surface Design | * BA Fashion with Body Contour * BA Textiles & Surface Design * BA Costume Interpretation with Design | 1 | 2 | | | | 3 |  | |  |  | |
|  | Sarah Fawcett | * Student Services | * Level 2 Diploma: Art & Design * ED Art & Design * Access to HE | * N/A |  | |  | | 3 | |  | |  | |  |
|  | Kieron Goldsborough | * Marketing / PR * Recruitment * CDG | * ED Graphic Design | * BA Graphic Design | 1 | |  | |  | | 4 | |  | |  |
|  | David Hughes\* | * Health & Safety * Graduate Employability * ILGs | * ED Film & TV Production | * BA Film, TV & Theatre Production |  | |  | |  | |  | | 5 | |  |
|  | Ian Swain | * IT * Public Info? | * ED Photography | * BA Photography |  | |  | |  | |  | |  | | 6 |
|  | Mark Blanshard | * Finance | * ED Fine Art | * BA Fine Art |  | |  | |  | |  |  | | | 6 |
|  | Gillian Miller | * Student Data * FE Funding * FE Quality * FE Sector Environment | * TBC - pending confirmation of ED Acting | * BA Acting for Stage & Screen * MA Directing & Practice | 1 | | 2 | | 3 | |  |  | | |  |
|  | Kirsten Baggaley |  | * ED Interactive Design | * BA Animation * BA Illustration for Commercial Application |  | |  | |  | |  |  | | | 6 |
|  | Elouise Leonard Cross | * HR (excl Staff Dev) |  |  |  | |  | | 3 | |  |  | | |  |
|  | Natalie Brett |  |  |  |  | |  | |  | |  |  | | |  |